

Wilson Elementary

California Department of Education School Accountability Report Card Reported Using Data from th

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

Internet Access

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	West Contra Costa Unified
Phone Number	(510) 231-1101
Superintendent	Matthew Duffy
E-mail Address	matthew.duffy@wccusd.net
Web Site	www.wccusd.net

School Contact Information (School Year 2017-18)	
School Name	Wilson Elementary
Street	629 42nd Street
City, State, Zip	Richmond, Ca, 94805-1898
Phone Number	510-231-1456
Principal	Claudia Velez, Principal
E-mail Address	cvelez@wccusd.net
Web Site	https://www.wccusd.net/site/Default.aspx?PageID=13
County-District-School (CDS) Code	07617966005045

Last updated: 11/21/2017

Last updated: 1/17/2018

the \mathbb{R}^n is a \mathbb{R}^n -valued function on \mathbb{R}^n . The function f is said to be *linear* if

$$f(\alpha x + \beta y) = \alpha f(x) + \beta f(y) \quad (1)$$

for all $x, y \in \mathbb{R}^n$ and all $\alpha, \beta \in \mathbb{R}$. The function f is said to be *homogeneous* if

$$f(\alpha x) = \alpha f(x) \quad (2)$$

for all $x \in \mathbb{R}^n$ and all $\alpha \in \mathbb{R}$. The function f is said to be *additive* if

$$f(x + y) = f(x) + f(y) \quad (3)$$

for all $x, y \in \mathbb{R}^n$. The function f is said to be *linear* if and only if it is both homogeneous and additive.

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Year and month in which the data were collected: October 2017

Last updated: 1/9/2018

School Faci Faci F o

missing or damaged sprinkler heads).
Emergency alarms appear to be functional.
Emergency exit signs function as designed, exits are unobstructed.
Hazardous chemicals, chemical as

Overall Facility Rate

Year and month of the most recent FIT report: July 2017

Last updated: 1/23/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligib

Last updated: 1/25/2016

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2016-17)

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/25/2016

CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

Percentage of Students Scoring at Proficient or Advanced

Subject	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
	Science (grades five, eight and ten)	47.0%	27.0%	46.0%	40.0%	56%

Science tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight and ten.

Scores are reported for students tested in this category if the number of students tested is ten or less, either because the number of students in this category is too small for statistical reliability or to protect student privacy.

The 2016-17 California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California. The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/25/2016

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

Last updated 12/25/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

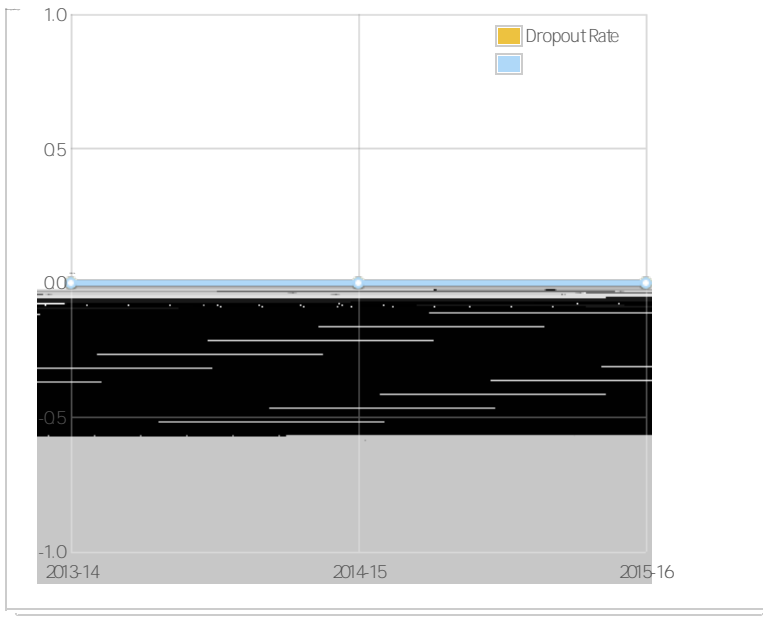
Opportunities for Parental Involvement (School Year 2017-18)

State Priority: Pupil Engagement

Last updated: 1/17/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates and
- High school graduation rates



D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2017-2018	2004-2005
Year in Program Improvement	Year 1	Year 3
Number of Schools Currently in Program Improvement	N/A	20
Percent of Schools Currently in Program Improvement	N/A	60.6%

Last updated: 1/26/2018

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	24.0	0	3	0	22.0	0	3	0	24.0	0	3	0
1	24.0	0	3	0	24.0	0	3	0	22.0	0	3	0
2	21.0	0	3	0	23.0	0	3	0	21.0	1	2	0
3	22.0	1	3	0	19.0	2	1	0	20.0	2	2	0
4	33.0	0	0	2	30.0	0	1	2	33.0	0	0	1
5	32.0	0	2	0	31.0	0	2	0	33.0	0	1	1
6	27.0	1	1	1	33.0	0	0	2	33.0	0	1	1
Other	0.0	0	0	0	12.0	1	0	0	15.0	1	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/25/2018

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	0.0	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	0.2	N/A
Psychologist	0.3	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	1.0	N/A
Other	0.0	N/A

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2016-17)

- LEARNING CENTERS - RESPONSE TO INTERVENTION
- PARENT ENGAGEMENT
- SCHOOL SUPPORT-DATA & ACCOUNTABILITY
- TITLE I PARENT INVOLVEMENT
- TITLE I PROFESSIONAL DEVELOPMENT
- VISUAL & PERFORMING ARTS - WHOLE CHILD

Last updated: 1/18/2018

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$41,021	\$47,808
Md-Range Teacher Salary	\$63,219	\$73,555
Highest Teacher Salary	\$84,748	\$95,850
Average Principal Salary (Elementary)	\$95,040	\$120,448
Average Principal Salary (Middle)	\$100,743	\$125,592
Average Principal Salary (High)	\$112,510	\$138,175
Superintendent Salary	\$231,795	\$264,457
Percent of Budget for Teacher Salary		
Average Principal Salary		

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Last updated: 1/25/2018

